

**Summit Bible College** Class: 331 Techniques of Chaplaincy

**Text/Author: Counseling Survivors of Traumatic Events/ Andrew Weaver/Laura Flannelly/John Preston**

**Professor: Chaplain Kerry L. Bulls** ([kbulls@bak.rr.com](mailto:kbulls@bak.rr.com))

**Date: June 30, 2010**

### **Techniques of Chaplaincy Syllabus**

#### **Grading System:**

50% Homework-includes the weekly tests from the text  
25% Attendance, Lectures and participation-being tardy 3 times=1 absence, 3 absences is a “drop.” Retake course.  
Lecture time will be 25-33 % of the class time involving the Critical Incident Stress Management Workbook presented on Power Point for the lecture time in class.  
25% Final Exam-see below

**Pre-course homework: None**

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**\*PLEASE E-MAIL QUESTIONS AND ANY KIND OF COMMUNICATIONS TO MY HOME E-MAIL. E-MAIL YOUR FINAL TO MY HOME E-MAIL AS WELL. ([kbulls@bak.rr.com](mailto:kbulls@bak.rr.com)) Please put “SBC CHAP STUDENT” IN THE SUBJECT LINE OF YOUR EMAIL AS I RECEIVE HUNDREDS OF EMAILS A DAY. THANK YOU. KLB**

#### **Week 1-Key Terms and Concepts**

**Lecture:** Understanding the key terms and concepts of Critical Incident Stress Management; and how they are utilized by the Chaplain in critical incidents with individuals in crisis.

**Class Discussion:** Discussing the ministry of presence and what it entails as well as understanding how to engage victims in order to get them to begin their journey back to “homeostasis” (balance).

**Homework:** Review chapter one in the green workbook; read the first chapter in Counseling Survivors of Traumatic Events and answer the questions on line.

#### **Week 2- Are You Listening?**

**Lecture:** Understanding Tactical Listening skills that will enable the chaplain to draw out the victim and get them to process the event in order to rid themselves of the traumatic stress. This is a study in the dynamics of listening.

**Class Discussion:** Discussing the dynamics of tactical listening: Presence, Introduction, water, questions of various times.

**Homework:** Review chapter two in the green workbook; read the 2<sup>nd</sup> chapter in Counseling Survivors of Traumatic Events and answer the questions on line.

#### **Week 3-Crisis Communication Techniques**

**Lecture:** Questions and the Diamond Communication Structure

**Class Discussion:** The “Diamond” Communication System is a schematic / diagram designed to help the chaplain remember the methodology in communicating with a victim.

**Homework:** Review chapter 3 in the green workbook; read the 3<sup>rd</sup> chapter in the green workbook; read the 3<sup>rd</sup> chapter of Counseling Survivors of Traumatic Events.

#### **Week 4- Questions and the Diamond Communication Structure**

**Lecture:** Questions and the Diamond Communication Structure

**Class Discussion:** The “Diamond” Communication System is a schematic / diagram designed to help the chaplain remember the methodology in communicating with a victim.

**Homework:** Review chapter 3 in the green workbook; read the 3<sup>rd</sup> chapter in the green workbook; read the 4th chapter of the green workbook; Review Chapter 4 in Counseling Survivors of Traumatic Events; do the test questions on line.

#### **Week 5-Psychological Reactions in Crisis**

**Lecture:** Understanding the ways people react to the events of disaster. Assessing how they’re responding to the event and how they are handling their crisis.

**Class Discussion:** Discussing how people respond to emergency events.

**Homework:** Review chapter 5 in the green workbook. Do the test questions for chapter 3/Case 1/ on page 49.

#### **Week 6-Mechanics of Action in Crisis Intervention**

**Lecture:** Showing how the basic index of human needs fits into the actions of chaplains in disaster

**Class Discussion:** Discussing how chaplains can meet the needs of victims at the scene

**Homework:** Review chapter six of the green workbook; answer the questions in chapter 4/Case 2 in text

#### **Week 7-Do No Harm**

**Lecture:** Looking into “iatrogenics” (the effects of a chaplain misperforming his ministry and doing some kind of harm to a

victim.

**Class Discussion:** Discussing vicarious liability.

**Homework:** Review chapter seven in the green workbook. Answer the questions in chapter 5/Case 3 in text

#### **Week 8-SAFER-R Model of Individual Crisis Intervention**

**Lecture:** Looking at the model of Crisis Intervention

**Class Discussion:** Discussing the model of crisis intervention

**Homework:** Review chapter 8 in the green workbook. Answer the questions in chapter 5-8/Case 4-8 in text

#### **FINAL EXAM**

For your final exam you will have 5 options to choose from:

1. Take three of the cases in the textbook and using the SAFER-R Model tell what you would do as a chaplain in each of those situations. Or...
2. Take the 9-11 World Trade Center Attacks in New York on September 11, 2001 and critique it, telling what you would have done differently had you been in charge. Or...
3. You are developing a Chaplain’s Organization that will be responding to emergency call outs. You have received 1.4 million dollar grant from Homeland Security. Write a 3 sentence Mission Statement,

Show how many chaplains you will have, what their jobs are, whether or not you will have a facility to operate out of, whether or not you are going to have emergency vehicles, how much money you will spend on each item, etc. Spend the entire 1.4 million on your organization.

4. Put together an interview with 20-40 questions. Then contact a chaplain you know (not me) and interview him/her. Record it and transcribe it in "Script Form" (1 ½ inch margins, dbl spaced, use the "Interviewer" for your name and "Chaplain \_\_\_\_\_" (use the chaplain's real name) for the Interviewee's name. It should be 10 pgs. Dbl spaced, too.
5. You are a hospital chaplain and are at the hospital when the survivors of a major car pile-up on the interstate begin to arrive at the ER. Shortly after that their family members begin to show up. Explain what you would do for the victims/injured; in what order; and what you would do for the family members of each victim. Be detailed and thorough: (10 pgs., Dbl spaced to be exact). Also tell me your plan to deal with the family members of one victim who died in the ER.

Your Final is due no later than 2 weeks after the last class of the course. For every day you are late beyond that you will have 5 points deducted from your grade.

Your Final should not be any shorter than 10 pages, typed, and double-spaced to be accepted.

KLB